

		PATH OF ACCUMULATION	PATH OF PREPARATION	PATH OF SEING	PATH OF MEDITATION	PATH OF NO MORE LEARNING
HEARER		Realisation of the lack of a substantially existent self-sufficient self by means of a correct reason	Union of calm abiding and special insight taking the lack of a self sufficient substantially existent self as its object	K N O W E R O F B A S E S		
				Direct realisation of the lack of a self- sufficient substantially existent person and thereby elimination of the intellectually acquired afflictive defilements	Further familiarisation with the direct realisation of the lack of self-sufficient substantially existent self and thereby sequential elimination of the innate afflictive defilements	Complete elimination of the afflictive defilements
SOLITARY- REALISER		Realisation of the lack of external existence by means of a correct reason	Union of calm abiding and special insight taking the lack of external existence as its object	K N O W E R O F B A S E S		
				Direct realisation of the lack of external existence and thereby elimination of the intellectually acquired coarse cognitive defilements and the afflictive defilements	Further familiarisation with the direct realisation of the lack of external existence and thereby sequential elimination of the innate coarse cognitive defilements and afflictive defilements	Complete elimination of the coarse cognitive defilements and afflictive defilements
BODDHISATVA		Realisation of emptiness by means of a correct reason	Union of calm abiding and special insight taking emptiness as its object	K N O W E R O F B A S E S		
				K N O W E R O F P A T H S		
				Direct realisation of emptiness and thereby elimination of the intellectually acquired (subtle) cognitive defilements, coarse cognitive defilements and afflictive defilements	Further familiarisation with the direct realisation of emptiness and thereby sequential elimination of the innate (subtle) cognitive defilements, coarse cognitive defilements and afflictive defilements	K N O W E R O F A L L A S P E C T S